

FLOOR AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB2693 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Toni Hasenbeck

Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 58th Legislature (2021)

3 FLOOR SUBSTITUTE
4 FOR

5 HOUSE BILL NO. 2693

By: Hasenbeck, Phillips,
Waldron, McBride,
Rosecrants and Talley of
the House

6 and

7 Stanley of the Senate
8

9
10 FLOOR SUBSTITUTE

11 [teachers - Education Leadership Oklahoma Act -
12 providing financial assistance for teachers
13 renewing their National Board certification -
14 establishing bonuses for teachers with National
15 Board certification - effective date]
16
17

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-132, as
20 last amended by Section 29, Chapter 42, O.S.L. 2017 (70 O.S. Supp.
21 2020, Section 3-132), is amended to read as follows:

22 Section 3-132. A. The Oklahoma Charter Schools Act shall apply
23 only to charter schools formed and operated under the provisions of
24 the act. Charter schools shall be sponsored only as follows:

1 1. By any school district located in the State of Oklahoma,
2 provided such charter school shall only be located within the
3 geographical boundaries of the sponsoring district and subject to
4 the restrictions of Section 3-145.6 of this title;

5 2. By a technology center school district if the charter school
6 is located in a school district served by the technology center
7 school district in which all or part of the school district is
8 located in a county having more than five hundred thousand (500,000)
9 population according to the latest Federal Decennial Census;

10 3. By a technology center school district if the charter school
11 is located in a school district served by the technology center
12 school district and the school district has a school site that has
13 been identified as in need of improvement by the State Board of
14 Education pursuant to the Elementary and Secondary Education Act of
15 1965, as amended or reauthorized;

16 4. By an accredited comprehensive or regional institution that
17 is a member of The Oklahoma State System of Higher Education or a
18 community college ~~if the charter school is located in a school~~
19 ~~district in which all or part of the school district is located in a~~
20 ~~county having more than five hundred thousand (500,000) population~~
21 ~~according to the latest Federal Decennial Census;~~

22 5. By a comprehensive or regional institution that is a member
23 of The Oklahoma State System of Higher Education if the charter
24 school is located in a school district that has a school site that

1 has been identified as in need of improvement by the State Board of
2 Education pursuant to the Elementary and Secondary Education Act of
3 1965, as amended or reauthorized. In addition, the institution
4 shall have a teacher education program accredited by the ~~Oklahoma~~
5 ~~Commission for Teacher Preparation~~ Office of Educational Quality and
6 Accountability and have a branch campus or constituent agency
7 physically located within the school district in which the charter
8 school is located in the State of Oklahoma;

9 6. By a federally recognized Indian tribe, operating a high
10 school under the authority of the Bureau of Indian Affairs as of
11 November 1, 2010, if the charter school is for the purpose of
12 demonstrating native language immersion instruction, and is located
13 within its former reservation or treaty area boundaries. For
14 purposes of this paragraph, native language immersion instruction
15 shall require that educational instruction and other activities
16 conducted at the school site are primarily conducted in the native
17 language;

18 7. By the State Board of Education when the applicant of the
19 charter school is the Office of Juvenile Affairs or the applicant
20 has a contract with the Office of Juvenile Affairs to provide a
21 fixed rate level E, D, or D+ group home service and the charter
22 school is for the purpose of providing education services to youth
23 in the custody or supervision of the state. Not more than two
24 charter schools shall be sponsored by the Board as provided for in

1 this paragraph during the period of time beginning July 1, 2010,
2 through July 1, 2016;

3 8. By a federally recognized Indian tribe only when the charter
4 school is located within the former reservation or treaty area
5 boundaries of the tribe on property held in trust by the Bureau of
6 Indian Affairs of the United States Department of the Interior for
7 the benefit of the tribe; or

8 9. By the State Board of Education when the applicant has first
9 been denied a charter by the local school district in which it seeks
10 to operate. In counties with fewer than five hundred thousand
11 (500,000) population, according to the latest Federal Decennial
12 Census, the State Board of Education shall not sponsor more than
13 five charter schools per year each year for the first five (5) years
14 after the effective date of this act, with not more than one charter
15 school sponsored in a single school district per year. In order to
16 authorize a charter school under this section, the State Board of
17 Education shall find evidence of all of the following:

- 18 a. a thorough and high-quality charter school application
19 from the applicant based on the authorizing standards
20 in subsection B of Section 3-134 of this title,
- 21 b. a clear demonstration of community support for the
22 charter school, and
- 23 c. the grounds and basis of objection by the school
24 district for denying the operation of the charter are

1 not supported by the greater weight of evidence and
2 the strength of the application.

3 B. An eligible non-school-district sponsor shall give priority
4 to opening charter schools that serve at-risk student populations or
5 students from low-performing traditional public schools.

6 C. An eligible non-school-district sponsor shall give priority
7 to applicants that have demonstrated a record of operating at least
8 one school or similar program that demonstrates academic success and
9 organizational viability and serves student populations similar to
10 those the proposed charter school seeks to serve. In assessing the
11 potential for quality replication of a charter school, a sponsor
12 shall consider the following factors before approving a new site or
13 school:

14 1. Evidence of a strong and reliable record of academic success
15 based primarily on student performance data, as well as other viable
16 indicators, including financial and operational success;

17 2. A sound, detailed, and well-supported growth plan;

18 3. Evidence of the ability to transfer successful practices to
19 a potentially different context that includes reproducing critical
20 cultural, organizational and instructional characteristics;

21 4. Any management organization involved in a potential
22 replication is fully vetted, and the academic, financial and
23 operational records of the schools it operates are found to be
24 satisfactory;

1 5. Evidence the program seeking to be replicated has the
2 capacity to do so successfully without diminishing or putting at
3 risk its current operations; and

4 6. A financial structure that ensures that funds attributable
5 to each charter school within a network and required by law to be
6 utilized by a school remain with and are used to benefit that
7 school.

8 D. For purposes of the Oklahoma Charter Schools Act, "charter
9 school" means a public school established by contract with a board
10 of education of a school district, an area vocational-technical
11 school district, a higher education institution, a federally
12 recognized Indian tribe, or the State Board of Education pursuant to
13 the Oklahoma Charter Schools Act to provide learning that will
14 improve student achievement and as defined in the Elementary and
15 Secondary Education Act of 1965, 20 U.S.C. 8065.

16 E. 1. For the purposes of the Oklahoma Charter Schools Act,
17 "conversion school" means a school created by converting all or any
18 part of a traditional public school in order to access any or all
19 flexibilities afforded to a charter school.

20 2. Prior to the board of education of a school district
21 converting all or any part of a traditional public school to a
22 conversion school, the board shall prepare a conversion plan. The
23 conversion plan shall include documentation that demonstrates and
24 complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17,

1 19, 20, 21, 22, 23, 24, 34 and 35 of subsection B of Section 3-134
2 of this title. The conversion plan and all documents shall be in
3 writing and shall be available to the public pursuant to the
4 requirements of the Oklahoma Open Records Act. All votes by the
5 board of education of a school district to approve a conversion plan
6 shall be held in an open public session. If the board of education
7 of a school district votes to approve a conversion plan, the board
8 shall notify the State Board of Education within sixty (60) days
9 after the vote. The notification shall include a copy of the
10 minutes for the board meeting at which the conversion plan was
11 approved.

12 3. A conversion school shall comply with all the same
13 accountability measures as are required of a charter school as
14 defined in subsection D of this section. The provisions of Sections
15 3-140 and 3-142 of this title shall not apply to a conversion
16 school. Conversion schools shall comply with the same laws and
17 State Board of Education rules relating to student enrollment which
18 apply to traditional public schools. Conversion schools shall be
19 funded by the board of education of the school district as a school
20 site within the school district and funding shall not be affected by
21 the conversion of the school.

22 4. The board of education of a school district may vote to
23 revert a conversion school back to a traditional public school at
24

1 any time; provided, the change shall only occur during a break
2 between school years.

3 5. Unless otherwise provided for in this subsection, a
4 conversion school shall retain the characteristics of a traditional
5 public school.

6 F. A charter school may consist of a new school site, new
7 school sites or all or any portion of an existing school site. An
8 entire school district may not become a charter school site.

9 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-142, as
10 last amended by Section 1, Chapter 122, O.S.L. 2020 (70 O.S. Supp.
11 2020, Section 3-142), is amended to read as follows:

12 Section 3-142. A. For purposes of funding, a charter school
13 sponsored by a board of education of a school district shall be
14 considered a site within the school district in which the charter
15 school is located. The student membership of the charter school
16 shall be considered separate from the student membership of the
17 district in which the charter school is located for the purpose of
18 calculating weighted average daily membership pursuant to Section
19 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of
20 this title. For charter schools sponsored by a board of education
21 of a school district, the sum of the separate calculations for the
22 charter school and the school district shall be used to determine
23 the total State Aid allocation for the district in which the charter
24 school is located. A charter school shall receive from the

1 sponsoring school district, the State Aid allocation and any other
2 state-appropriated revenue generated by its students for the
3 applicable year, less up to three percent (3%) of the State Aid
4 allocation, which may be retained by the school district as a fee
5 for administrative services rendered. For charter schools sponsored
6 by the board of education of a technology center school district, a
7 higher education institution, the State Board of Education, or a
8 federally recognized Indian tribe and for statewide virtual charter
9 schools sponsored by the Statewide Virtual Charter School Board, the
10 State Aid allocation for the charter school shall be distributed by
11 the State Board of Education and not more than three percent (3%) of
12 the State Aid allocation may be charged by the sponsor as a fee for
13 administrative services rendered, subject to the provisions of
14 subsection B of this section. The State Board of Education shall
15 determine the policy and procedure for making payments to a charter
16 school. The fee for administrative services as authorized in this
17 subsection shall only be assessed on the State Aid allocation amount
18 and shall not be assessed on any other appropriated amounts. A
19 sponsor of a charter school shall not retain any additional State
20 Aid allocation or charge the charter school any additional fee above
21 the amounts allowed by this subsection unless the additional fees
22 are for additional services rendered. The charter school sponsor
23 shall provide to the State Department of Education financial records
24

1 documenting any state funds retained by the sponsor for
2 administrative services rendered for the previous year.

3 B. A portion of the fee for administrative services rendered by
4 a higher education institution which sponsors a charter school
5 pursuant to subsection A of this section shall be retained by the
6 State Department of Education. The amount of the fee to be retained
7 shall be calculated annually by the Office of Educational Quality
8 and Accountability. The calculation shall be based on a pro rata
9 share of the cumulative charter school sponsorship fees received by
10 higher education institutions as a percentage of the total amount
11 necessary to fund fifty percent (50%) of the National Board
12 certification bonuses authorized by Section 6-204.2 of this title.
13 The retained fees shall be deposited in the National Board
14 Certification Incentive Revolving Fund created in Section 5 of this
15 act.

16 C. 1. The weighted average daily membership for the first year
17 of operation of a charter school shall be determined initially by
18 multiplying the actual enrollment of students as of August 1 by
19 1.333. The charter school shall receive revenue equal to that which
20 would be generated by the estimated weighted average daily
21 membership calculated pursuant to this paragraph. At midyear, the
22 allocation for the charter school shall be adjusted using the first
23 quarter weighted average daily membership for the charter school
24 calculated pursuant to subsection A of this section.

1 2. For the purpose of calculating weighted average daily
2 membership pursuant to Section 18-201.1 of this title and State Aid
3 pursuant to Section 18-200.1 of this title, the weighted average
4 daily membership for the first year of operation and each year
5 thereafter of a full-time virtual charter school shall be determined
6 by multiplying the actual enrollment of students as of August 1 by
7 1.333. The full-time virtual charter school shall receive revenue
8 equal to that which would be generated by the estimated weighted
9 average daily membership calculated pursuant to this paragraph. At
10 midyear, the allocation for the full-time virtual charter school
11 shall be adjusted using the first quarter weighted average daily
12 membership for the virtual charter school calculated pursuant to
13 subsection A of this section.

14 ~~C.~~ D. A charter school shall be eligible to receive any other
15 aid, grants or revenues allowed to other schools. A charter school
16 sponsored by the board of education of a technology center school
17 district, a higher education institution, the State Board of
18 Education, or a federally recognized Indian tribe shall be
19 considered a local education agency for purposes of funding. A
20 charter school sponsored by a board of education of a school
21 district shall be considered a local education agency for purposes
22 of federal funding.

23 ~~D.~~ E. A charter school, in addition to the money received from
24 the state, may receive money from any other source. Any unexpended

1 funds may be reserved and used for future purposes. The governing
2 body of a charter school shall not levy taxes or issue bonds. If
3 otherwise allowed by law, the governing body of a charter school may
4 enter into private contracts for the purposes of borrowing money
5 from lenders. If the governing body of the charter school borrows
6 money, the charter school shall be solely responsible for repaying
7 the debt, and the state or the sponsor shall not in any way be
8 responsible or obligated to repay the debt.

9 ~~E.~~ F. Any charter school which chooses to lease property shall
10 be eligible to receive current government lease rates.

11 ~~F.~~ G. Except as otherwise provided in this subsection, each
12 charter school shall pay to the Charter School Closure Reimbursement
13 Revolving Fund created in subsection ~~G.~~ H. of this section an amount
14 equal to Five Dollars (\$5.00) per student based on average daily
15 membership, as defined by paragraph 2 of Section 18-107 of this
16 title, during the first nine (9) weeks of the school year. Each
17 charter school shall complete the payment every school year within
18 thirty (30) days after the first nine (9) weeks of the school year.
19 If the Charter School Closure Reimbursement Revolving Fund has a
20 balance of One Million Dollars (\$1,000,000.00) or more on July 1, no
21 payment shall be required the following school year.

22 ~~G.~~ H. There is hereby created in the State Treasury a revolving
23 fund for the State Department of Education to be designated the
24 "Charter School Closure Reimbursement Revolving Fund". The fund

1 shall be a continuing fund, not subject to fiscal year limitations,
2 and shall consist of all monies received by the State Department of
3 Education from charter schools as provided in subsection ~~F~~ G of this
4 section. All monies accruing to the credit of said fund are hereby
5 appropriated and may be budgeted and expended by the State
6 Department of Education for the purpose of reimbursing charter
7 school sponsors for costs incurred due to the closure of a charter
8 school. Expenditures from said fund shall be made upon warrants
9 issued by the State Treasurer against claims filed as prescribed by
10 law with the Director of the Office of Management and Enterprise
11 Services for approval and payment. The State Department of
12 Education may promulgate rules regarding sponsor eligibility for
13 reimbursement.

14 SECTION 3. AMENDATORY 70 O.S. 2011, Section 6-204.2, as
15 last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.
16 2020, Section 6-204.2), is amended to read as follows:

17 Section 6-204.2 A. ~~The Oklahoma Commission for Teacher~~
18 ~~Preparation~~ Office of Educational Quality and Accountability (OEQA)
19 and the State Board of Education are authorized to establish the
20 Education Leadership Oklahoma program.

21 B. The purposes of the Education Leadership Oklahoma program
22 are to:
23
24

1 1. Provide teachers throughout the state information about
2 National Board certification and the Education Leadership Oklahoma
3 program services;

4 2. Provide technical assistance and National-Board-certified
5 mentors to all teachers seeking National Board certification upon
6 request;

7 3. Reward teachers who are seeking National Board certification
8 by awarding them a portion of the application processing charge and
9 assessment fee and scholarship as provided in subsection D of this
10 section; ~~and~~

11 4. Reward teachers who are renewing their National Board
12 certification by awarding them a portion of the renewal application
13 fee as provided in subsection E of this section; and

14 5. Provide recognition to National-Board-certified teachers.

15 C. To fulfill the objectives of the Education Leadership
16 Oklahoma Act, the ~~Oklahoma Commission for Teacher Preparation~~ Office
17 of Educational Quality and Accountability (OEQA) shall:

18 1. Inform teachers of the Education Leadership Oklahoma program
19 and services it provides to teachers seeking National Board
20 certification, emphasizing recruiting efforts toward teachers at
21 high-poverty schools, schools identified as in need of improvement
22 and in counties with the lowest percentage of teachers who have
23 achieved National Board certification; and

1 2. Ensure that all teachers seeking National Board
2 certification receive adequate information regarding the level of
3 commitment required to acquire National Board certification.

4 D. ~~The Commission~~ OEQA shall select not more than one hundred
5 applicants to participate in the program each fiscal year for whom
6 the ~~Commission~~ OEQA shall pay one-half (1/2) of the application
7 processing charge and assessment fee for National Board
8 certification. The total amount paid by the ~~Commission~~ OEQA shall
9 not exceed One Thousand Three Hundred Dollars (\$1,300.00). In
10 addition the ~~Commission~~ OEQA shall also provide to the selected
11 applicants a scholarship in the amount of Five Hundred Dollars
12 (\$500.00) to cover other expenses associated with obtaining National
13 Board certification.

14 E. The OEQA shall select not more than three hundred applicants
15 to participate in the renewal program each fiscal year for whom the
16 OEQA shall pay a portion of the fee for National Board certification
17 renewal. The total amount paid by the OEQA shall not exceed Seven
18 Hundred Fifty Dollars (\$750.00) per applicant.

19 F. ~~The Commission~~ OEQA shall promulgate rules establishing a
20 process for accepting applications for the Education Leadership
21 Oklahoma program and for providing to applicants selected for the
22 program up-front payment of the application processing charge and
23 assessment fee and scholarship. If a selected applicant who
24 receives the up-front payment does not complete National Board

1 certification within three (3) years, the applicant shall repay the
2 ~~Commission~~ OEQA the full amount paid by the ~~Commission~~ OEQA pursuant
3 to subsection D of this section. All selected applicants who do not
4 receive an up-front payment and successfully complete National Board
5 certification shall be reimbursed by the ~~Commission~~ OEQA for the
6 application processing charge and assessment fee. The total amount
7 of reimbursement paid by the ~~Commission~~ OEQA shall not exceed One
8 Thousand Three Hundred Dollars (\$1,300.00).

9 ~~F. G.~~ It is the intent of the Legislature that the ~~Oklahoma~~
10 ~~Commission for Teacher Preparation contract with Southeastern~~
11 ~~Oklahoma State University to~~ OEQA establish Education Leadership
12 Oklahoma program training in higher education teacher preparation
13 programs in the state to assist teachers in meeting the requirements
14 to obtain National Board certification.

15 ~~G. H.~~ All teachers seeking National Board certification shall
16 be eligible to participate in Education Leadership Oklahoma program
17 training to assist them in meeting the requirements of the National
18 Board certification process, free of charge.

19 ~~H. I.~~ Subject to district board of education policy or
20 collective bargaining agreement, additional professional leave days
21 may be granted to teachers seeking National Board certification for
22 National Board certification portfolio development. During the two
23 (2) days of the additional professional days granted to teachers for
24 National Board certification portfolio development, a substitute

1 teacher shall be provided by the school district at no cost to the
2 teacher.

3 ~~I. J.~~ 1. The ~~State Board of Education~~ OEQA shall provide to
4 teachers who ~~attained~~ attain National Board certification ~~prior to~~
5 ~~June 30, 2013,~~ a bonus in the amount of Five Thousand Dollars
6 (\$5,000.00) annually over a ~~ten-year~~ five-year period, ~~to be paid no~~
7 ~~later than January 31 each year.~~ The Board shall provide a bonus to
8 ~~any teacher who attains National Board certification after June 30,~~
9 ~~2013, if the teacher was selected for the Education Leadership~~
10 ~~Oklahoma program before June 30, 2013, or the teacher has submitted~~
11 ~~an application for National Board certification to the National~~
12 ~~Board for Professional Teaching Standards before June 30, 2013~~ that
13 shall follow the duration of the certification.

14 2. The teachers eligible to receive the annual bonus as
15 provided for in paragraph 1 of this subsection shall receive the
16 annual bonus for the ~~ten-year~~ five-year duration of their National
17 Board certification and so long as they are teaching in the
18 classroom full-time in an Oklahoma public school. No school or
19 school district shall be liable for payment of bonuses pursuant to
20 this section.

21 3. The bonus shall not be included in the calculation of the
22 teacher's salary for purposes of meeting the district or statutory
23 Minimum Salary Schedule, including instances where the salary
24 schedule of the district exceeds the statutory Minimum Salary

1 Schedule, or for purposes of compensating Oklahoma Teachers'
2 Retirement System contributions or benefits.

3 4. ~~Teachers eligible to receive the annual bonus as provided~~
4 ~~for in paragraph 1 of this subsection shall not be eligible to~~
5 ~~receive the additional salary increment for National Board~~
6 ~~certification as set forth in the minimum salary schedule in Section~~
7 ~~3 of this act.~~

8 5. ~~Teachers who attain National Board certification after June~~
9 ~~30, 2013, shall be eligible to receive the additional salary~~
10 ~~increments for National Board certification as set forth in the~~
11 ~~minimum salary schedule in Section 3 of this act.~~

12 6. The State Board of Education shall promulgate rules for a
13 process by which a National-Board-certified teacher will verify
14 that:

- 15 a. the National Board certification has not lapsed,
16 b. the teacher is still ~~a full-time teacher~~ employed in a
17 public school, and
18 c. for teachers eligible for the bonus, the teacher has
19 not exceeded the limit of annual bonus payments as
20 provided for in paragraph 1 of this subsection.

21 ~~J.~~ K. It is the intent of the Legislature that the Oklahoma
22 State Regents for Higher Education incorporate the National Board
23 certification portfolio development into all programs in education
24 leading to a master's level degree.

1 SECTION 4. AMENDATORY 70 O.S. 2011, Section 6-204.3, as
2 amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
3 2020, Section 6-204.3), is amended to read as follows:

4 Section 6-204.3 There is hereby created in the State Treasury a
5 revolving fund for the ~~Oklahoma Commission for Teacher Preparation~~
6 Office of Educational Quality and Accountability (OEQA) to be
7 designated the "Education Leadership Oklahoma Revolving Fund". The
8 fund shall be a continuing fund, not subject to fiscal year
9 limitations, and shall consist of all monies appropriated or
10 transferred to the fund by the Legislature. All monies accruing to
11 the credit of the fund are hereby appropriated and may be budgeted
12 and expended by the ~~Oklahoma Commission for Teacher Preparation~~ OEQA
13 to provide assistance and scholarships for candidates seeking
14 National Board certification and renewal and to provide annual
15 bonuses to qualified teachers in accordance with the requirements of
16 Section 6-204.2 of this title. Expenditures from the fund shall be
17 made upon warrants issued by the State Treasurer against claims
18 filed as prescribed by law with the Director of the Office of
19 Management and Enterprise Services for approval and payment.

20 SECTION 5. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 6-204.6 of Title 70, unless
22 there is created a duplication in numbering, reads as follows:

23 There is hereby created in the State Treasury a revolving fund
24 for the State Department of Education to be designated the "National

1 Board Certification Incentive Revolving Fund". The fund shall be a
2 continuing fund, not subject to fiscal year limitations, and shall
3 consist of all monies received by the State Department of Education
4 from sponsorship fees collected pursuant to Section 3-142 of Title
5 70 of the Oklahoma Statutes or otherwise directed for deposit by
6 law. All monies accruing to the credit of said fund are hereby
7 appropriated and may be budgeted and expended by the State
8 Department of Education for the purpose of distributing bonuses to
9 school districts to compensate teachers who attain National Board
10 certification pursuant to Section 6-204.2 of Title 70 of the
11 Oklahoma Statutes. Expenditures from said fund shall be made upon
12 warrants issued by the State Treasurer against claims filed as
13 prescribed by law with the Director of the Office of Management and
14 Enterprise Services for approval and payment.

15 SECTION 6. AMENDATORY Section 3, Chapter 394, O.S.L.
16 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary
17 Session, O.S.L. 2018 (70 O.S. Supp. 2020, Section 18-114.14), is
18 amended to read as follows:

19 Section 18-114.14 A. Beginning with the ~~2018-2019~~ 2022-2023
20 school year, certified personnel, as defined in Section 26-103 of
21 this title, in the public schools of Oklahoma shall receive in
22 salary and/or fringe benefits not less than the amounts specified in
23 the following schedule:

24 MINIMUM SALARY SCHEDULE

1			National		
2	Years of	Bachelor's	Board	Master's	Doctor's
3	Experience	Degree	Certification	Degree	Degree
4	0	\$36,601	\$37,759	\$37,991	\$39,381
5	1	\$37,035	\$38,193	\$38,425	\$39,815
6	2	\$37,469	\$38,628	\$38,859	\$40,249
7	3	\$37,904	\$39,062	\$39,294	\$40,684
8	4	\$38,338	\$39,496	\$39,728	\$41,118
9	5	\$38,810	\$39,968	\$40,200	\$41,590
10	6	\$39,273	\$40,432	\$40,663	\$42,054
11	7	\$39,737	\$40,895	\$41,127	\$42,517
12	8	\$40,200	\$41,358	\$41,590	\$42,980
13	9	\$40,663	\$41,822	\$42,054	\$43,444
14	10	\$41,684	\$42,844	\$43,568	\$45,945
15	11	\$42,177	\$43,336	\$44,061	\$46,438
16	12	\$42,670	\$43,829	\$44,554	\$46,931
17	13	\$43,162	\$44,322	\$45,047	\$47,424
18	14	\$43,655	\$44,815	\$45,539	\$47,916
19	15	\$44,167	\$45,327	\$46,052	\$48,430
20	16	\$44,660	\$45,820	\$46,545	\$48,923
21	17	\$45,153	\$46,313	\$47,038	\$49,416
22	18	\$45,646	\$46,806	\$47,531	\$49,909
23	19	\$46,139	\$47,299	\$48,024	\$50,402
24	20	\$46,652	\$47,813	\$48,538	\$50,917

1	21	\$47,145	\$48,306	\$49,031	\$51,410
2	22	\$47,639	\$48,799	\$49,524	\$51,903
3	23	\$48,132	\$49,292	\$50,018	\$52,397
4	24	\$48,625	\$49,785	\$50,511	\$52,890
5	25	\$50,049	\$51,232	\$51,971	\$54,395
6		Master's Degree +			
7	Years of	National Board			
8	Experience	Certification			
9	0	\$39,149			
10	1	\$39,583			
11	2	\$40,018			
12	3	\$40,452			
13	4	\$40,886			
14	5	\$41,358			
15	6	\$41,822			
16	7	\$42,285			
17	8	\$42,749			
18	9	\$43,212			
19	10	\$44,728			
20	11	\$45,221			
21	12	\$45,713			
22	13	\$46,206			
23	14	\$46,699			
24	15	\$47,212			

1	16	\$47,705
2	17	\$48,198
3	18	\$48,691
4	19	\$49,184
5	20	\$49,698
6	21	\$50,192
7	22	\$50,685
8	23	\$51,178
9	24	\$51,671
10	25	\$53,153

11 B. 1. When determining the Minimum Salary Schedule, "fringe
12 benefits" shall mean all or part of retirement benefits, excluding
13 the contributions made pursuant to subsection A of Section 17-108.1
14 of this title and the flexible benefit allowance pursuant to Section
15 26-105 of this title from the flexible benefit allowance funds
16 disbursed by the State Board of Education and the State Board of
17 Career and Technology Education pursuant to Section 26-104 of this
18 title.

19 2. If a school district intends to provide retirement benefits
20 to a teacher such that the teacher's salary would be less than the
21 amounts set forth in the Minimum Salary Schedule specified in
22 subsection A of this section, the district shall be required to
23 provide written notification to the teacher prior to his or her
24 employment or, if already employed by the district, no later than

1 thirty (30) days prior to the date the district elects to provide
2 retirement benefits such that the teacher's salary would be less
3 than the Minimum Salary Schedule.

4 C. Any of the degrees referred to in this section shall be from
5 a college recognized by the State Board of Education. The Board
6 shall accept teaching experience from out-of-state school districts
7 that are accredited by the state board of education or appropriate
8 state accrediting agency for the districts. The Board shall accept
9 teaching experience from out-of-country schools that are accredited
10 or otherwise endorsed by the appropriate national or regional
11 accrediting or endorsement authority. Out-of-country certification
12 documentation in a language other than English shall be analyzed by
13 an educational credential evaluation service in accordance with
14 industry standards and guidelines and approved by the State
15 Department of Education. The person seeking to have credit granted
16 for out-of-country teaching experience shall be responsible for all
17 costs of the analysis by a credential evaluation service. The Board
18 shall accept teaching experience from primary and secondary schools
19 that are operated by the United States Department of Defense or are
20 affiliated with the United States Department of State.

21 D. For the purpose of state salary increments and retirement,
22 no teacher shall be granted credit for more than five (5) years of
23 active duty in the military service or out-of-state or out-of-
24 country teaching experience as a certified teacher or its

1 equivalent. Nothing in this section shall prohibit boards of
2 education from crediting more years of experience on district salary
3 schedules than those allowed for state purposes.

4 E. The State Board of Education shall recognize, for purposes
5 of certification and salary increments, all the years of experience
6 of a:

7 1. Certified teacher who teaches in the educational program of
8 the Department of Corrections, beginning with fiscal year 1981;

9 2. Vocational rehabilitation counselor under the Department of
10 Human Services if the counselor was employed as a certified teacher
11 by the State Department of Education when the Division of Vocational
12 Rehabilitation was transferred from the State Board of Career and
13 Technology Education or the State Board of Education to the Oklahoma
14 Public Welfare Commission on July 1, 1968;

15 3. Vocational rehabilitation counselor which were completed
16 while employed by the Department of Human Services if such counselor
17 was certified as a teacher or was eligible for certification as a
18 teacher in Oklahoma;

19 4. Certified teacher which were completed while employed by the
20 Department of Human Services Child Study Center at University
21 Hospital, if the teacher was certified as a teacher in Oklahoma; and

22 5. Certified school psychologist or psychometrist which were
23 completed while employed as a doctoral intern, psychological
24 assistant, or psychologist with any agency of the State of Oklahoma

1 if the experience primarily involved work with persons of school- or
2 preschool-age and if the person was, at the time the experience was
3 acquired, certified as, or eligible for certification as, a school
4 psychologist or psychometrist.

5 F. The provisions of this section shall not apply to teachers
6 who have entered into postretirement employment with a public school
7 in Oklahoma and are still receiving a monthly retirement benefit.

8 G. If a person employed as certified personnel, as defined in
9 Section 26-103 of this title, by a school district during the 2017-
10 2018 school year was receiving a salary above the step level
11 indicated by the State Minimum Salary Schedule for the 2017-2018
12 school year, the person shall receive a salary increase amount equal
13 to the amount indicated in subsection A of this section for the step
14 level indicated for the person, provided they remain employed by the
15 same district, unless the hours or the duties of the certified
16 personnel are reduced proportionately.

17 SECTION 7. This act shall become effective November 1, 2021.

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